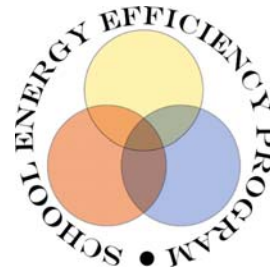


FUNDING OPPORTUNITY



Energy Education Through Art Grants

The purpose of the granting program is to create Energy Education Through the Arts partnerships with up to 11 state-local partners from counties participating in the School Energy Efficiency Program (SEE) administered by the State and Consumers Services Agency (SCSA). Working in partnership with the State and Consumer Services Agency, and the State & Local Partnership of the California Arts Council, grants up to \$3,750 may be available for artists to design Energy Education Through Art Grants at participating school districts.

The program is designed to enable artists to work with teachers and students in K-12 public schools and offers an opportunity for artists in various disciplines (i.e. visual arts, theatre, dance, music, literature, media arts) to develop creative approaches that promote energy conservation and energy efficiency in California.

Eligibility to participate in this program includes the district agreeing to: 1) implement the California State Visual and Performing Arts Framework with standards based in-class learning activities regarding energy conservation and efficiency.

If you are within the counties of:

1. El Dorado Arts Council
Kaaren Boothroyd
P.O Box 2400
Placerville, CA 95667
530-295-3496
2. Fresno County Arts Council
Pamela Akins
1245 Van Ness
Fresno, CA 95667
559-237-9734
3. Arts Council of Kern
Jeanette Richardson
2000 K Street, Suite 110
Bakerfield, CA 93301
661-324-9000
4. Kings County Office/ Education
Edie Burchhardt
1144 West Lacey Blvd
Hanford, CA 93230
559-584-1441 x 2923
5. Madera County Arts Council
Pamela Beecher
315 West Olive Avenue
Madera, CA 93637-5402
559-661-7005
6. Merced County Arts Council
Joan D. Sortini
645 W. Main Street
Merced, CA 95340
209-388-1090
7. San Joaquin Office/Education
Holly Hernandez
P.O Box 213030
Stockton, CA 95213-9030
209-468-9264
8. Stanislaus Arts Council
Grace Lieberman
1100 Kansas Avenue
Suite F
Modesto, CA 95351-1596
209-558-8628
9. Arts County of Tulare County
Mary Ellen Youngs
P.O Box 965
Visalia, CA 93279-0965
559-625-1520
10. Yolo County Arts Council
Alan Dismuke
P.O Box 2252
Woodland, CA 95776
530-406-4844

you may be eligible for an “Energy Education through Art Grant II.

The SEE Program’s goals are to:

1. Teach K-12 students about energy efficiency, and
2. Provide expertise and resources to assist participating school district personnel with energy conservation and efficiency projects (e.g. demonstration programs, services learning activities and facility improvements).

For further information on the SEE Program go to www.scsa.ca.gov and click on Energy Education Program

GRANT GUIDELINES

Projects MUST:

1. Involve K-12 students and teachers as active participants in the project.
2. Focus on energy conservation/efficiency as the central theme for the residency.
3. Include a public exhibition/performance component (i.e. staged performance, mural painting, poetry reading, video screenings, touring exhibits, Internet art gallery,) as one of the outcomes of the project.
4. Provide a description of what steps will be taken to maximize media/press visibility for the project.
5. Prepare a budget outlining expenditures.
6. Evaluate the project and write a final report for the Arts Council and State and Consumer Services Agency.

HOW TO APPLY

1. A completed information sheet. (Enclosed)
2. A written project description addressing the guidelines of no more than a two-pages narrative outlining the activities with anticipated starting and ending date and a brief description of the public presentation component.
3. A budget page (not to exceed \$3,750). Budget breakdown should include equitable payment of artists, travel, framing supplies, etc.).
4. A signed letter of support from the principal of the school.

GRANT TIMELINE

Project Timeline: March 2003 thru March 2004
Grant Application due: May 1 thru September 30, 2003: Present a proposal for possible funding to begin October 15, 2003 and completed no later than March 2004

The California Arts Council along with the State & Local Partner will administer and review grant applications. Please submit an original and three (3) copies of the application to your State & Local Partner in your county. All submitted applications and materials become property of the California Public Utilities Commission. Upon receiving the grant award, a contract with reporting required will be discussed with grants. Fifty percent of the grant may be requested in advance by the grantee.

All projects need to credit the California Public Utilities Commission, California Arts Council(cac.ca.gov) and the State and Consumer Service Agency (scsa.ca.gov) featuring appropriate logos on any printed, broadcast, or media materials.

Please send all applications to:

Appropriate County Partner

Questions regarding this grant may be directed to Wayne Cook at (916) 322-6344 or wcook@caartscouncil.com.

**ATTACHMENT A:
ENERGY EDUCATION THROUGH ART GRANT APPLICATION
II
INFORMATION SHEET**

Artist's Name:

Artist's Address:

Telephone:

E-Mail Address

State & Local Partner

Contact:

Address:

Phone:

Fax:

E-Mail Address

School Name:

Principal Name:

School Address

E-Mail Address

Phone

Fax:

District Name:

Contact:

County:

District Address:

E-Mail Address:

Phone:

Fax:

Artist Signature

Date

School Principal Signature

Date

Title

ATTACHMENT B: PROJECT DESCRIPTION

Write a project description addressing the guidelines of no more than a two-page narrative outlining the project with:

- Attach a brief but thorough description of the intended project. Statements must be typed, double spaced, and may not exceed two pages. Address all of the following:
 - a. Describe the project, detailing specific ways the project promotes energy conservation and efficiency.
 - b. Provide details on the project's direct or indirect energy savings (if applicable) and/or the number of students reached.
 - c. Specify project participants (e.g., anticipated number and grade level of students, teachers, and/or other partners such as local businesses, community centers, or non-profit groups).
 - d. Describe what students will learn as a result of the project and how the project improves their knowledge of energy conservation.
 - e. Identify the relevant California State Education Standards (one or more) that will be met through this project. (cac.ca.gov- click on Arts in Education and scroll down to California State Content Standards.)
 - f. Discuss how your project can be replicated and sustained beyond the grant period, if possible.
 - g. Indicate whether your project contains a field trip, professional development activity, home or school energy audit, benchmarking exercise, and/or training of other teachers. Provide the anticipated starting and ending dates.
 - h. Provide a brief description of the public presentation component.

EXHIBIT C **PROJECT SUMMARY AND BUDGET**

Name of Artist: _____
Energy Education Through Arts grant II: 2003

PROJECT SUMMARY: No more than 50 words.

BUDGET:

Personnel Expense Category

Job Title

**Rate of
Pay**

Total

Line Items*

1.	Fees			\$	
	a. Artistic				
	b. Technical				
	Subtotal				
					\$

2.	Supplies			\$	
	Subtotal				\$

3.	Other expenses			\$	
	Example: marketing,				
	transportation, printing				
	(if needed)				\$
	Subtotal				

TOTAL BUDGET (not to exceed \$3750)	\$	
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